



Pupil Premium Policy

Pupil Premium Grant (PPG)

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and, to support pupils with parents in the armed forces.

At Oakhill, we use the grant to support these groups, which comprise of pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

Who is eligible?

The pupil premium grant is allocated to the school based on the number of eligible pupils in Reception to Year 6. Eligible pupils will fall into one of the categories outlined below.

Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years. This includes pupils first known to be eligible for free school meals in the most recent October census.

Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day.

Post-looked after children

Pupils recorded in the most recent October census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

Pupils recorded in the most recent October census:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

The context at Oakhill

Research shows that pupils that come from more disadvantaged backgrounds have lower attainment overall. Some of the reasons for this are as follows;

- Poor attendance at school due to disorganised and fractured home environments.
- Home environment/poor parenting skills impacting on behaviour.
- Low value placed on education by parents, leading to lack of support with reading, homework etc and increased pupil disaffection with school.
- Low levels of parental involvement with school
- Low aspirations by pupils
- Poverty leading to general health issues and increased mental health issues.
- Lack of opportunities and experiences out of school

Provision for children in receipt of the PPG

The provision agreed each year will address identified individual barriers to inclusion and is planned according to this. Provision will be evaluated termly and revised if necessary. Provision may include:

- Facilitate pupils' access to education
- Facilitate pupils access to the curriculum
- Provide additional teaching and learning opportunities
- Access to trips and residential visits
- Access to breakfast club and after school clubs
- Access to meals when required
- Provision of uniform and sports kits where needed.
- Help with attendance where necessary
- Generic and targeted support by the Pupil Support Team

The PP lead, SENCO and Lead Learning Mentor, in conjunction with the Headteacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be discussed at the Governors' Curriculum Committee.

The **Pupil Premium lead** is responsible for:

- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach

- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on a termly basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment
- Keeping an up-to-date evidence base

The **governing board** is responsible for:

- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of the grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way

REVIEW & AMEND AS NECESSARY ANNUALLY – SEP 2027 (MOST RECENT REVISION SEP 2025)