



Oakhill Primary School - *Working together for a brighter future*

Accessibility Plan Physical Environment 2024-2027

Environment Audit	Development needs/Actions	Refer to:
<p><u>Access:</u></p> <ul style="list-style-type: none"> • Access ramps: all in place at ground level • Access to upper floor at rear of school: lift access for adults/children with low mobility and/or using a wheelchair. No access during fire alarm. Children accompanied by an adult. • Access to upper floor at front of school: no access for adults/children with low mobility and/or using a wheelchair • Access to classrooms: all possible except for front upper level • Access to play areas: all possible but requiring different exit routes to other pupils 	<ul style="list-style-type: none"> • Risk assessments to be carried out according to individual needs and appropriate equipment purchased as required. • Arrange access route on individual needs basis • Where stairs are a barrier to access to classrooms, plan for alternate access wherever possible 	<p>Headteacher and Business Manager/Premises Committee/Resources Committee</p>
<p><u>Stairs:</u></p> <ul style="list-style-type: none"> • Visibility of stair edges: all have sensory edges but not high visibility • Lower handrails in place in stairs at front of school but not at the rear of the school. • Lift available: children to be accompanied by staff 	<ul style="list-style-type: none"> • Review physical or medical needs of pupils prior to accessing upstairs classrooms • Plan to support identified pupils with stair use skills prior to accessing upstairs classrooms • Risk Assess each identified pupil and make reasonable adjustments wherever possible 	<p>Headteacher and Business Manager/Premises Committee/Resources Committee</p>
<p><u>Toilet Facilities:</u></p> <ul style="list-style-type: none"> • Disabled toilet access available for adults and taller children • Unisex toilet available. • Nappy changing facilities available in FS with Waste Disposal Bin managed by outside agency. 	<ul style="list-style-type: none"> • Provide disabled toilet facilities for younger children. • Ensure Waste Disposal Bin is changed at the appropriate frequency for the number of pupils in FS using nappies. 	<p>Headteacher and Business Manager/Premises Committee/Resources Committee</p>
<p><u>Safe environment for vulnerable pupils</u></p> <ul style="list-style-type: none"> • Blossom Room furnished to provide a safe environment conducive to calming down, for receipt of support from Family Support Team and alternate area for lunchtimes and play for pupils needing support at this time. • Foundation Stage area secured via key pad access for staff to prevent pupils from moving out of the area unsupervised. • Access via telephone to wider school 	<p>Continue to develop this area with resources to aid and support pupils accessing the Family Support Team.</p>	<p>Headteacher and Business Manager/Premises Committee/Resources Committee</p>
<p><u>Community Room (Treehouse)</u></p> <ul style="list-style-type: none"> • Dedicated entrance from outside school with no steps • Toilet facilities within area • Access via telephone to wider school • Key pad entry from rest of school 	<p>Continue to develop this area with resources to aid and support access to the Community Room.</p>	<p>Headteacher and Business Manager/Premises Committee/Resources Committee</p>

