Oakhill Primary School Accessibility Plan 2026 - 2029

Introduction

This Accessibility Plan sets out how Oakhill Primary School will improve access to education for disabled pupils and meet its duties under the Equality Act 2010. The plan addresses the three statutory areas of accessibility planning: increasing participation in the curriculum, improving the physical environment and improving access to information.

Strand 1: Increasing Participation in the Curriculum

Area	Current Provision	Actions 2026-2029	Success Criteria
Curriculum Equity and Wider Experiences	Adapted curriculum, 1:1 iPads, curriculum monitoring, inclusive trips and clubs	Continue annual review of curriculum accessibility	All pupils access a broad curriculum and wider experiences
High Quality Teaching and Support	Quality First Teaching, adaptive teaching, interventions and assessment systems	Annual staff training and monitoring of inclusion practices	Pupils access appropriate support and make progress
Character Development	Values curriculum, behaviour curriculum, careers education and preparation for adulthood	Monitor participation and outcomes for vulnerable pupils	Pupils successfully engage in the next stage of education
Mental Health and Wellbeing	Mental Health Lead, EMHP support, Pupil Support Team, PSHE provision	Review SEMH support annually and identify barriers to access	Pupils can access support and develop wellbeing skills

Strand 2: Improving the Physical Environment

Area	Current Provision	Actions 2026-2029	Success Criteria
Access	Ramps, lift access, classroom access	Annual site accessibility audit	Pupils, staff and visitors can access facilities safely

	arrangements and play area access	and individual risk assessments	
Stairs	Sensory stair edging, handrails and lift access	Review mobility needs and implement reasonable adjustments	Stairs can be accessed safely where appropriate
Toilet Facilities	Accessible toilets, changing facilities and sanitary provision	Review provision for younger disabled pupils	Facilities are suitable and accessible
Safe Environment	Blossom Room, Inclusion Hub and secure access systems	Continue development of specialist provision areas	Vulnerable pupils access safe and supportive environments

Strand 3: Improving Access to Information

Area	Current Provision	Actions 2026-2029	Success Criteria
School Information	Website, Arbor, Dojo and newsletters	Support families with digital access and alternative communication methods	No family is excluded from receiving information
Communication with Parents	Accessible staff, gate presence and communication surveys	Continue gathering feedback and improving accessibility	Parents can raise concerns and access support easily
Class Information	Dojo messaging, translation tools, Facebook and class pages	Expand opportunities for parental engagement	Parents understand learning and school activities
Information on Progress	Parents evenings, reports, progress updates and meetings	Provide alternative arrangements where required	Parents are informed about their child's progress

Monitoring and Review

- Termly monitoring by SLT
- Annual accessibility audit
- Annual parent/carer feedback review
- Annual review by Governors
- Full update of the plan where required