Now That’s What I Call Grammar 1

1. Circle the most suitable **connective** to complete the sentences below

Lily went on the school trip\_\_\_\_\_\_\_\_\_\_ not really feeling well

however because despite yet

1. Tick one word to complete the sentence below so that is it **grammatically correct.**

Kim was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ up by the loud music

woked

woke

woken

waked

1. Complete the sentences below using either **I or me**

Brandon and \_\_\_\_\_\_\_\_ went to play football in the park.

Miss Reilly told Jemma and \_\_\_\_\_\_\_\_ to give out the sheets.

During break, Leon and \_\_\_\_\_\_\_\_\_ practised in the music room.

**paige and jess are going to france on holiday in august.**

* 1. Circle four words in the sentence above that should start with a capital letter.
	2. For one of the words you identified above, explain why it needs a capital letter

­­­­­­­­­­­­­­­-Word chosen\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Each of the sentences below is missing a **verb.**

Draw a line to match each sentence to the correct verb.

are

Elena and Tabitha\_\_\_\_\_\_\_\_\_ gone to the shops.

is

The children\_\_\_\_\_\_\_\_\_listening to Miss Fleetwood.

have

Scott \_\_\_\_\_\_\_\_ forgotten his PE kit.

has

Miss Reilly \_\_\_\_\_\_\_\_\_ forcing us to do a grammar test.

1. Tick one box to show where the missing **question mark** should go.

After swimming, Xenia asked “Can I get a drink from the machine” on the way out of the sports centre.

1. Change the **question** in the table below to a **command**.

|  |  |
| --- | --- |
| **Question** | **Command** |
| Could you collect the books? |  |

1. Change the **command** to a **question.**

|  |  |
| --- | --- |
| **Question** | **Command** |
|  | Get me my shoes! |

1. Draw lines to match the words with their most likely **final punctuation.**

**Use each punctuation mark once.**

!

Sydney looked out the window at the builders

?

What do you want for breakfast

.

Help

1. Write a **connective** from the boxes in each space to complete the sentences.

Use each word once.

however

as

and

Yezen \_\_\_\_\_\_\_\_\_\_\_\_ Billy said the film was boring. Stanley, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wanted to watch the

end \_\_\_\_\_\_\_\_\_\_\_\_\_\_ it was about nuclear science.

1. **I thought the sweets were delicious but Mr Hurst said he preferred lemon bonbons.**

Put a tick in each row to show whether each word is a **noun** or an **adjective.**

|  |  |  |
| --- | --- | --- |
| **Word from the sentence** | **Noun** | **Adjective** |
| sweets |  |  |
| delicious |  |  |
| lemon |  |  |

1. Which pair of **pronouns** is best to complete the sentence below?

Miss Newton split \_\_\_\_\_\_\_\_\_\_ into groups. \_\_\_\_\_\_\_\_\_\_\_\_\_ got our bibs from the bag and got ready to play.

them We

us We

her they

us him

1. Find one word that can complete both sentences below. Write the word in the box.

I put the information from the research in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I set the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for dinner.

1. Which sentence uses the correct **plural?**

The farmer fed the sheeps in the field.

The woman queued up in a line by the checkout.

Year 6 watched the fish in the aquarium.

All the childs completed their maths tests.

1. Which sentence contains **two verbs.**

Joel sprinted towards the finish line.

Dad told me to tie my shoelaces on the way to the party.

Simon switched off the lights in the classroom.

During lunchtime, Joe played on the computer.

1. Which of these sentences uses **commas** correctly?

You need to bring a hockey stick, your PE kit, a pair of shin pads and a bottle of water to the match.

You need to bring a hockey stick, your PE kit, a pair of shin pads and, a bottle of water to the match.

You need to bring a hockey stick your PE kit, a pair of shin pads and a bottle of water to the match.

You need to bring a hockey stick, your PE kit, a pair, of shin pads and a bottle of water to the match.

1. Circle all the **adverbs** in the sentences below.

Happily, Sabrina ripped open the sparkly present. She paused briefly before pulling off the tiny lid.

18.

You are looking through your work and decide to replace the word ‘ small’ in the sentence below.

The mouse was **small.**

Choose another word with a similar meaning and write it in the box.

19.

Which of the sentences below is **punctuated correctly?**

Jenny (our babysitter) looks after us when Mum and Dad go out for dinner.

Jenny our babysitter (looks after us) when Mum and Dad go out for dinner.

Jenny (our babysitter) looks after us (when Mum and Dad go out for dinner.)

(Jenny our babysitter) looks after us when Mum and Dad go out for dinner.

20.

Put a tick in each row to show whether the word is a **noun** or a **verb.**

|  |  |  |
| --- | --- | --- |
|  | **Noun** | **Verb** |
| to fly |  |  |
| table |  |  |
| curtain  |  |  |
| India |  |  |

21. Write a **question** beginning with the words below.

How many

22. Which sentence uses **commas** correctly?

As he had, forgotten his trainers, Fred borrowed some from his friend.

As he had forgotten, his trainers, Fred borrowed some from his friend.

As he had forgotten his trainers, Fred borrowed some from his friend.

As he had forgotten his trainers Fred borrowed some, from his friend.

23. Circle the **connective** in the sentence below.

Although it was raining hard, I still went outside.

24. Write the correct **singular or plural** form in each space below.

One has been done for you.

one pie, two pies

one \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, two foxes

one goose, two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

one mouse, two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

25. Which of these should be written as **two separate sentences?**

I love swimming because it’s fun.

I have six moshi monsters and my sister has fifty two.

I like watching TV, but not Eastenders.

Miss Navarro is 157cm tall she has brown eyes.

26. **Insert two commas** in the correct places in the sentence below.

I need to pack a white t shirt a pair of shorts trainers and a tracksuit for PE.

27. You are looking through your work and decide to replace the word ‘ said’ in the sentence below.

‘Help! I’m scared of spiders’ said the little girl.

Choose a suitable word and write it in the box.

28. Circle all the **nouns** in the sentence below

At the beach, the children were playing in the golden sand.

29. Which of these sentences are **statements?**

How many slices of pizza are there?

Throw the ball.

How long does the film last?

The party lasted for three hours.

The class watched a video all afternoon.

30. The word **‘play’** has more than one meaning.

Write two sentences to show the two different meanings.

1.

2.

31. Put one letter in each box to show the **word class**

adverb

D

verb

B

adjective

C

noun

A

The man pulled the heavy lid off the orange box slowly.

32. Circle the **correct form of the verb** in brackets to complete each sentence.

 (was/were)

The shoes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brand new.

 (go/goes)

Amber and Aiden \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to karate every week.

 (take/takes)

My Dad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me to school in the mornings.

33. Write a different **adverb** in each space to help describe what Buddy did.

Buddy threw the ball\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and ran \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the wicket.

34. Put a cross in each row to show whether the **main or subordinate clause** is in bold.

One has been done for you.

|  |  |  |
| --- | --- | --- |
|  | Mainclause | Subordinate clause |
| **My brother**, who has size five feet, **is older than me.** | **X** |  |
| **As it was really sunny**, we put on our sun hats. |  |  |
| The table, **which is large and wooden**, is surrounded by red chairs. |  |  |
| After we had eaten our dinner, **we played in the garden.** |  |  |

35. Insert the **capital letters and full stops** in the passage below.

when he got to the park, toby bought an ice cream he played for hours on the swings

36.

A **prefix** is a letter or group of letters added to the beginning of a word to make a new word.

For example **mis**behave

Put a **prefix** at the beginning of each word to make it mean the opposite

\_\_\_\_\_believable

\_\_\_\_\_correct

\_\_\_\_\_tidy

37. Insert the missing **inverted commas** in the sentence below.

Sit down quietly, said Miss Newton, and get out your whiteboards.

38. Which ending would make this word an **adverb?**

**bright**

 Tick one

brighter

brightest

brightly

brightness

39. Put a tick to show whether the apostrophe in each sentence is used for **omission or possession.**

|  |  |  |
| --- | --- | --- |
|  | **Apostrophe for omission** | **Apostrophe for possession** |
| Ella’s book was left in the reading area. |  |  |
| I’ll wear a dress to the wedding. |  |  |
| The children’s clothes were soaking wet. |  |  |

40. Circle the **prepositions** in the sentences below.

The cat was stood on the table.

Refreshments were available during the match.

41. Write a **contraction** to replace the underlined words in each sentence below.

I am ten years old.

\_\_\_\_\_\_\_\_\_\_ ten years old.

I could not find my socks.

I ­­­­­ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­find my socks.

42.

Put a tick in each row to show whether the underlined part of the sentence is a **phrase or a clause.**

|  |  |  |
| --- | --- | --- |
|  | **Phrase** | **Clause** |
| We stood outside, **even though it was really cold.** |  |  |
| **The giggling girl** ran across the road. |  |  |
| **We wasted time** running around the garden |  |  |
| The dog jumped around **in the green meadow.** |  |  |

43. Circle the **article** in each sentence below.

The test was finally over.

The children took a deep breath.