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Year 4 Mastery of SPAG skills Term 3 Week 1

Underline the adjectives in green (3), verbs in red (1), nouns in orange (2) and adverbs in blue(1):

The tired teacher slowly sat down in the comfy, old chair.

Write these verbs in the past tense:

drink = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ work = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Add either **a or an** before the following words / phrases:

\_\_\_\_\_\_\_ nice cup of tea \_\_\_\_\_\_\_ orange tin of paint

Underline the fronted adverbial:

Before I go to sleep, I like to read two pages of my book.

Underline the determiner:

“Who ate all of those cakes?” Mum demanded.

Apostrophes for contraction

Write the shortened (contracted) versions of these phrases. Example: Did not = didn’t

Is not = \_\_\_\_\_\_\_\_ Have not = \_\_\_\_\_\_\_\_\_

Apostrophe for possession

Example: The bike belonging to one girl = the girl**’s** bike.

 The bike belonging to two girls = the girl**s’** bike.

The pens belonging to one teacher = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The pens belonging to two teachers = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many dragons are there?........The dragons’ cave (One dragon / more than one dragon)

How many snails are there?............The snail’s shell (One snail / more than one snail)

Year 4 Mastery of SPAG skills Term 3 Week 2

 Spelling Test

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| 1. | 5. | 9. |
| 2. | 6. | 10. |
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Underline the adjectives in green (4), verbs in red (2), nouns in orange (3) and adverbs in blue(1):

The enormous dragon fiercely breathed red hot fire to toast his little marshmallow.

Write these verbs in the past tense:

think = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clean = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Add either **a or an** before the following words / phrases:

\_\_\_\_\_\_\_ average day at school \_\_\_\_\_\_\_ delicious plate of pasta

Underline the fronted adverbial:

While I clean my teeth, I hum a song to myself.

Underline the determiner:

“Where is my hat?” Sally asked.

Apostrophes for contraction

Write the shortened (contracted) versions of these phrases. Example: Did not = didn’t

Were not = \_\_\_\_\_\_\_\_\_ Should not = \_\_\_\_\_\_\_\_\_\_\_

Apostrophe for possession

The fruit belonging to one boy = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The fruit belonging to two boys = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many farmers are there?........The farmer’s tractor (One farmer / more than one farmer)

How many pigs are there?............The pigs’ trough (One pig / more than one pig)

Year 4 Mastery of SPAG skills Term 3 Week 3

 Spelling Test

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| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. |  |
| 4. | 8. |  |

Underline the adjectives in green (3), verbs in red (3), nouns in orange (3) and adverbs in blue(1):

Susan quickly put her new, red coat on and ran out to play in the white snow.

Write these verbs in the past tense:

begin = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pop = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Add either **a or an** before the following words / phrases:

\_\_\_\_\_\_\_ juicy tomato \_\_\_\_\_\_\_ imaginative story

Underline the fronted adverbial:

As quick as flash, the cat chased the mouse.

Underline the determiner:

Sally ate an apple.

Apostrophes for contraction

Write the shortened (contracted) versions of these phrases. Example: Did not = didn’t

I will = \_\_\_\_\_\_\_\_\_ Was not = \_\_\_\_\_\_\_\_\_

Apostrophe for possession

The nest belonging to one wasp = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The nest belonging to two wasps = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many birds are there?........The bird’s feathers (One bird / more than one bird)

How many houses are there?............The houses’ windows (One house / more than one house)

Year 4 Mastery of SPAG skills Term 3 Week 4

 Spelling Test

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| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. |  |
| 4. | 8. |  |

Underline the adjectives in green (3), verbs in red (2), nouns in orange (3) and adverbs in blue(1):

The greedy piglet ate his delicious dinner then rolled happily in the slimy mud.

Write these verbs in the past tense:

smile = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stop = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Add either **a or an**:

I had \_\_\_\_\_\_\_ excellent day at school! I saw \_\_\_\_\_\_\_ squirrel in the woods.

Underline the fronted adverbial:

At the end of the day, I like to relax by reading my book.

Underline the determiner:

“Would you like some cake?” asked Max.

Apostrophes for contraction

Write the shortened (contracted) versions of these phrases. Example: Did not = didn’t

Could not = \_\_\_\_\_\_\_\_\_\_\_ It is = \_\_\_\_\_\_\_\_\_

Apostrophe for possession

The brushes belonging to one artist = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The brushes belonging to two artists = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many nurses are there?........The nurses’ uniforms (One nurse / more than one nurse)

How many trees are there?............The tree’s leaves (One tree / more than one tree)

Year 4 Mastery of SPAG skills Term 3 Week 5

 Spelling Test

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| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. |  |
| 4. | 8. |  |

Underline the adjectives in green (4), verbs in red (2), nouns in orange (3) and adverbs in blue(1):

Katie’s long, curly, red hair completely refused to stay under her woolly hat!

Write these verbs in the past tense:

prefer = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ begin = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Add either **a or an**:

I need \_\_\_\_\_\_\_ new table. I found \_\_\_\_\_\_\_ orange flower in my garden.

Underline the fronted adverbial:

Without warning, lion pounced on its prey.

Underline the ***two*** determiners:

“This is your seat,” Tom’s new teacher said kindly.

Apostrophes for contraction

I would = \_\_\_\_\_\_\_\_ She will = \_\_\_\_\_\_\_\_\_

Apostrophe for possession

The pram belonging to one baby = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The pram belonging to two babies = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many books are there?........The book’s cover (One book / more than one book)

Underline the pronoun

Jack fell over and put a plaster on his leg.

Year 4 Mastery of SPAG skills Term 3 Week 6

Underline the adjectives in green (3), verbs in red (1), nouns in orange (3) and adverbs in blue(1):

The kind old doctor gently stuck a colourful plaster on Tim’s knee.

Write these verbs in the past tense:

stay = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ carry = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Add either **a or an**:

He is \_\_\_\_\_\_\_ immature child. I used \_\_\_\_\_\_\_ paint brush.

Underline the fronted adverbial:

Taking his time, the old man crossed the road.

Underline the determiner:

I would like to own a dog.

Apostrophes for contraction

Will not = \_\_\_\_\_\_\_\_\_ (tricky!) It has = \_\_\_\_\_\_\_\_

Apostrophe for possession

The hats belonging to one clown = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The hats belonging to two clowns = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many spiders are there?........The spiders’ webs (One spider / more than one spider)

Underline the pronoun

Adam rushed into school. He was late.