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Year 4 Mastery of SPAG skills Term 2 Week 1

 Spelling Test

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| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. |  |
| 4. | 8. |  |

Underline the adjectives in green (3), verbs in red (1) and nouns in orange (3):

Poppy loved her new, red bike with the straw basket.

Add in the missing capital letters and full stops:

the postman finished delivering his letters by lunchtime when he got home he made himself a cup of tea

Write these verbs in the past tense:

look = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ write = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What prefix can be added to these three words that means ‘against’ or ‘opposite’? (**Same prefix for all three**)

\_\_\_\_\_\_\_\_\_\_\_\_septic \_\_\_\_\_\_\_\_\_\_\_\_\_\_social \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_clockwise

Add speech marks:

I don’t want to go to the supermarket, complained Henry.

Add an adverb to this sentence:

The waiter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ carried the drinks to our table.

Add either **a or an** before the following words:

\_\_\_\_\_\_\_ flower \_\_\_\_\_\_\_ invitation

Underline the fronted adverbial:

Later that day, I went swimming.

Year 4 Mastery of SPAG skills Term 2 Week 2

 Spelling Test

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| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. | 11. |
| 4. | 8. | 12. |

Underline the adjectives in green (3), verbs in red (2) and nouns in orange (2):

The wobbly, old chair creaked as the large lady sat on it.

Add in the missing capital letters and full stops:

sam looked out of the window and saw that the rain had finally stopped as quick as a flash he got his shoes on and ran out to play

Write these verbs in the past tense:

try= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ride = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What prefix can be added to these three words to make them negative?

\_\_\_\_\_\_\_\_\_\_\_\_agree \_\_\_\_\_\_\_\_\_\_\_\_\_\_obey \_\_\_\_\_\_\_\_\_\_\_\_\_appoint

Add speech marks:

Katie looked sadly out of the window. I wish it would stop raining so I could go out to play, she thought to herself.

Add an adverb to this sentence:

The little girl read her book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Add either **a or an** before the following words:

\_\_\_\_\_\_\_ ant \_\_\_\_\_\_\_ banana

Underline the fronted adverbial:

After eating my tea, I do my homework.

Underline the determiner:

Those penguins are so funny!

Year 4 Mastery of SPAG skills Term 2 Week 3

 Spelling Test

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| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. | 11. |
| 4. | 8. | 12. |

Underline the adjectives in green (3), verbs in red (1) and nouns in orange (3):

Jane put the beautiful flowers into a tall, narrow vase.

Add in the missing capital letters and full stops:

mary was excited because her grandma was visiting today they were going to play on the swings and eat ice cream

Write these verbs in the past tense:

push= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ break = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What prefix can be added to these three words that means ‘above’?

\_\_\_\_\_\_\_\_\_\_\_\_market \_\_\_\_\_\_\_\_\_\_\_\_\_\_man \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_star

Add speech marks:

That looks boring, said Rachel as she watched her mum hanging out the washing.

Add an adverb to this sentence:

The teacher shouted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the naughty boy.

Add either **a or an** before the following words:

\_\_\_\_\_\_\_ grape \_\_\_\_\_\_\_ iPod

Underline the fronted adverbial:

Before I watch TV, I have to do my homework.

Underline the determiner:

“Look at that dog!” shouted Katie.

Year 4 Mastery of SPAG skills Term 2 Week 4

 Spelling Test

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| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. | 11. |
| 4. | 8. | 12. |

Underline the adjectives in green (3), verbs in red (2) and nouns in orange (2):

The little children sighed unhappily as they realised they couldn’t ride on the big, scary rollercoaster.

Add in the missing capital letters and full stops:

the woodcarver sat at his table to carve the sheep he eventually stopped after three hours to have his dinner

Write these verbs in the past tense:

have= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ carve = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What prefix can be added to these three words that means ‘under’?

\_\_\_\_\_\_\_\_\_\_way \_\_\_\_\_\_\_\_\_\_\_\_heading \_\_\_\_\_\_\_\_\_\_\_\_\_marine

Add speech marks:

Can I play Lego with you? asked Jenny.

Yes of course you can, replied Sarah, you can help me build this tower.

Add an adverb to this sentence:

The children \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ played with their Lego.

Add either **a or an** before the following words:

\_\_\_\_\_\_\_ tower \_\_\_\_\_\_\_ oven

Underline the fronted adverbial:

While I was waiting for the bus, I chatted to my friends.

Underline the determiner:

The book was interesting.

Year 4 Mastery of SPAG skills Term 2 Week 5

 Spelling Test

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| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. |  |
| 4. | 8. |  |

Underline the adjectives in green (3), verbs in red (1) and nouns in orange (2):

The quick brown fox jumped over the lazy dog.

Write these verbs in the past tense:

wait = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ make = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Add an adverb to this sentence:

“Shut the door!” Mum shouted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

Add either **a or an** before the following words / phrases:

\_\_\_\_\_\_\_ book \_\_\_\_\_\_\_ open door

Underline the fronted adverbial:

When I arrived at my aunt’s house, I gave her a big hug.

Underline the determiner:

My spellings are too hard!

Apostrophes for contraction

Write the shortened (contracted) versions of these phrases. Example: Did not can be shortened to didn’t

Can not = \_\_\_\_\_\_\_\_ I have = \_\_\_\_\_\_\_\_

Apostrophe for possession

An apostrophe is used with an s at the end of a noun. It shows that something or someone belongs to that noun. Example: the girl’s bike. Add the missing apostrophes:

 The sharks fin Jennys bag