|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Year 4 Mastery of SPAG skills Term 1 Week 1

[Year 3 objectives)

Underline the adjectives in green (1), verbs in red (1) and nouns in orange (2):

The excited boys ran as fast as lightening to the park.

Add in the missing capital letters and full stops:

sarah and david met at the park it was very busy

Draw a circle around the connective:

The football team were sad because they had lost the final match.

Write these verbs in the past tense:

jump = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ run = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What prefix can be added to these three words that means ‘above’? (**Same prefix for all three**)

\_\_\_\_\_\_\_\_\_\_\_\_market \_\_\_\_\_\_\_\_\_\_\_\_\_\_man \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_star

Add speech marks:

I don’t think that’s a good idea, said Molly.

Add an adverb to this sentence:

The tiger crawled \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ towards the deer.

Add either **a or an** before the following words:

\_\_\_\_\_\_\_ tree \_\_\_\_\_\_\_elephant

Add the missing punctuation to this sentence:

“Does it work ” asked the young girl.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Year 4 Mastery of SPAG skills Term 1 Week 2

[Year 3 objectives)

Underline the adjectives in green (2), verbs in red (1) and nouns in orange (2):

The furry, black cat sat on the sofa.

Add in the missing capital letters and full stops:

the girl ran all the way to school she was worried that she would be late

Draw a circle around the connective:

It was raining so Max put up his umbrella.

Write these verbs in the past tense:

open = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What prefix can be added to these three words that means ‘under’? (**Same prefix for all three**)

\_\_\_\_\_\_\_\_\_\_\_\_way \_\_\_\_\_\_\_\_\_\_\_\_\_\_heading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_marine

Add speech marks:

Dinner’s ready! Mum shouted up the stairs.

Add an adverb to this sentence:

The crowd cheered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when the footballer scored the goal.

Add either **a or an** before the following words:

\_\_\_\_\_\_\_ umbrella \_\_\_\_\_\_\_ chair

Add the missing punctuation to this sentence:

“Don’t walk on the grass ” shouted the angry teacher.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Year 4 Mastery of SPAG skills Term 1 Week 3

Spelling Test

|  |  |  |
| --- | --- | --- |
| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. |  |
| 4. | 8. |  |

Underline the adjectives in green (2), verbs in red (2) and nouns in orange (3):

Bradley (a small, quiet boy) loved to read his book.

Add in the missing capital letters and full stops:

mum hung the washing on the line she hoped it would be dry by the afternoon

Draw a circle around the connective:

Anna put on her shoes then she went for a walk.

Write these verbs in the past tense:

laugh = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eat = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What prefix can be added to these three words that means ‘again’? (**Same prefix for all three**)

\_\_\_\_\_\_\_\_\_\_\_\_build \_\_\_\_\_\_\_\_\_\_\_\_\_\_cycle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_do

Add speech marks:

I’m taking the dog for a walk, Tom explained to his dad.

Add an adverb to this sentence:

The girl looked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at her broken toy.

Add either **a or an** before the following words:

\_\_\_\_\_\_\_ ice cream \_\_\_\_\_\_\_ book

Add the missing punctuation to this sentence:

In the cupboard there was some pasta a loaf of bread jam and a tin of beans.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Year 4 Mastery of SPAG skills Term 1 Week 4

Spelling Test

|  |  |  |
| --- | --- | --- |
| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. |  |
| 4. | 8. |  |

Underline the adjectives in green (1), verbs in red (1) and nouns in orange (3):

James caught the fast train to London.

Add in the missing capital letters and full stops:

harry wore his new trainers to school all of his friends were very jealous

Draw a circle around the connective:

Wendy was allowed to go out and play when she had finished her homework.

Write these verbs in the past tense:

watch = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drive = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What prefix can be added to these three words to form negative words? (**Same prefix for all three**)

\_\_\_\_\_\_\_\_\_\_\_\_behave \_\_\_\_\_\_\_\_\_\_\_\_\_\_take \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_place

Add speech marks:

Can I go to the park? Lauren asked her Nan.

Add an adverb to this sentence:

The dolphin swam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ through the waves.

Add either **a or an** before the following words:

\_\_\_\_\_\_\_ bag \_\_\_\_\_\_\_ orange

Add the missing punctuation to this sentence:

“Stop arguing “ Mum shouted angrily.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Year 4 Mastery of SPAG skills Term 1 Week 6

Spelling Test (Week 5)

|  |  |  |
| --- | --- | --- |
| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. |  |
| 4. | 8. |  |

Underline the adjectives in green (1), verbs in red (2) and nouns in orange (3):

The little girl brushed her teeth then went to bed.

Add in the missing capital letters and full stops:

jessica went to see ‘inside out’ at the cinema for her birthday she had a great time

Draw a circle around the connective:

Tom had a tantrum but his mum still didn’t let him have another biscuit.

Write these verbs in the past tense:

cry = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sit = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What prefix can be added to these three words to form negative words? (**Same prefix for all three**)

\_\_\_\_\_\_\_\_\_\_\_\_well \_\_\_\_\_\_\_\_\_\_\_\_\_\_happy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_lucky

Add speech marks:

Kevin burst into the room and shouted, It’s snowing!

Add an adverb to this sentence:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the old man finished crossing the road.

Add either **a or an** before the following words:

\_\_\_\_\_\_\_ iphone \_\_\_\_\_\_\_ house

Add the missing punctuation to this sentence:

“Would you like a drink “ asked the waiter.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Year 4 Mastery of SPAG skills Term 1 Week 7

Spelling Test

|  |  |  |
| --- | --- | --- |
| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. |  |
| 4. | 8. |  |

Underline the adjectives in green (4), verbs in red (1) and nouns in orange (2):

The shiny, grey dolphin swam in the deep, blue ocean.

Add in the missing capital letters and full stops:

the little dog trotted happily along the road he was looking forward to chasing next door’s cat when he got home

Draw a circle around the connective:

We can go outside if it stops raining.

Write these verbs in the past tense:

skip = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ think = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What prefix can be added to these three words that changes the words to mean their opposite? (**Same prefix for all three**)

\_\_\_\_\_\_\_\_\_\_\_\_possible \_\_\_\_\_\_\_\_\_\_\_\_\_\_patient \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_polite

Add speech marks:

Get changed for PE, said the teacher.

Add an adverb to this sentence:

When no one was looking, I ate the biscuit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Add either **a or an** before the following words:

\_\_\_\_\_\_\_ apple \_\_\_\_\_\_\_ garden

Add the missing punctuation to this sentence:

Susan was a lovely girl. She was kind caring thoughtful and patient.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Year 4 Mastery of SPAG skills Term 1 Week 8

Spelling Test

|  |  |  |
| --- | --- | --- |
| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. |  |
| 4. | 8. |  |

Underline the adjectives in green (3), verbs in red (1) and nouns in orange (3):

Poppy loved her new, red bike with the straw basket.

Add in the missing capital letters and full stops:

the postman finished delivering his letters by lunchtime when he got home he made himself a cup of tea

Draw a circle around the connective:

Although I was full up, I had another cake.

Write these verbs in the past tense:

look = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ write = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What prefix can be added to these three words that means ‘against’ or ‘opposite’? (**Same prefix for all three**)

\_\_\_\_\_\_\_\_\_\_\_\_septic \_\_\_\_\_\_\_\_\_\_\_\_\_\_social \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_clockwise

Add speech marks:

I don’t want to go to the supermarket, complained Henry.

Add an adverb to this sentence:

The waiter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ carried the drinks to our table.

Add either **a or an** before the following words:

\_\_\_\_\_\_\_ flower \_\_\_\_\_\_\_ invitation

Add the missing punctuation to this sentence:

Tom the ginger cat was asleep in the sun.