New Code of Practice

The New Code of Practice has now been published in its final format and will become statutory on the 1st September 2014. As a school we have been working to become familiar with the new code and make plans so that we give it full regard. We have established a timeline wherein we will implement all the changes. For example, all pupils will be transferred to SEN Support category by January 1st 2015.

Governors and the school will be responsible for providing a published SEN information report about Oakhill which includes:

- The kind of SEN that are provided for
- Policy for identification and assessment including name and contact information of the SENCO
- Arrangements for consulting and involving parents of children in their education
- Arrangements for reviewing progress towards outcomes
- Evaluation of effectiveness of provision

The SEN Action Plan 2014-2015 details outcomes needed to meet some the requirements of the new code: better evaluation of interventions, better provision for pupils with sen in teaching and learning, and that pupils with sen will make good or accelerated progress.

In addition, we will be increasingly involving parents and ensuring we work effectively with Health and Social Care to provide the best outcomes for our pupils.

Summer School

Summer School this year is being provided for pupils in receipt of Pupil Premium, free of charge. for two weeks at the beginning of the holidays. The pupils are from the current year 5 to year 1.

The mornings will consist of numeracy and literacy teaching and the afternoons of sports coaching by an outside organisation. In numeracy, the focus will be on learning and applying number facts and in literacy the focus will be on spelling, handwriting and basic punctuation. These areas were chosen so that impact could be measured and the lessonscan be more games/kinaesthetic activity based. Children are being grouped according to attainment rather than year group. Each group will have a teacher and at least one TA depending on the pupils in the groups. Teachers will be required to complete paperwork for each child in their group showing impact and/or identifying further areas of need.

Currently 54 pupils are enrolled of which 23 are sen. We expect enrolment numbers to go to 65. We will be able to demonstrate pupil premium spending on each pupil and the consequent impact.