

Oakhill Primary School Remote Learning Plan – BUBBLE CLOSURE



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Oakhill Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Classteacher through Microsoft Teams, telephone and Class Dojo (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Classteachers are to demonstrate the lessons in the classroom so children are familiar with the platform.

For Maths, White Rose resources will be used, alongside Oak Academy, as they are matched to our current maths curriculum model. Children are very used to seeing these resources and can access these if they need further support in a lesson.

All pupils are allocated a wide range of E-Books, at their reading level, from our reading scheme – Collins Big Cat. Pupils are expected to read daily as they do in school.

Pupils in EYFS and KS1 (and KS2 where needed) will access daily phonics lessons on YouTube. These lessons are provided by Letters and Sounds which is the scheme we follow in school.

Spelling Shed and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Microsoft Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. The format for this is as follows:

KS1 and KS2

- Teachers host a live session at the start of each day (usually at 9.30am). This session is to set all work for the day, go through the English work in detail, go through key vocabulary and model tasks. Pupils also have the opportunity to ask questions.
- Teacher then meet all pupils during the afternoon to review work done that day and provide further support/challenge where needed. Some of these sessions are in small groups where as some are done on an individual basis (for example, for pupils with special educational needs or where a parent requests this).
- For pupils who are unable to make the live morning session, teachers will pre-record the instructions for the day (without any pupils present) and send this out to the relevant pupils/parents

EYFS

- Teacher host a live session in the afternoon each day for pupils in groups of 6. These sessions will be used to share a story and discuss any learning completed that day.

The class teacher will check that all pupils have accessed either the live session or the recording each day. Any pupils who have not will be contacted by telephone. The expectation is that all pupils attend these sessions.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Parents will be asked to upload photographs of pupils work each day so that the teacher can give written feedback over Dojo where needed.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory compulsory (unless illness or family circumstances does not allow this to happen), as is the expectation that Oakhill Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. Parents must inform the teacher if this is the case. Where teachers have not heard anything from pupils they will contact these parents via Dojo and telephone.

In preparation for home-learning, parents and children will receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Microsoft Teams
- Collins E-Books
- Spelling Shed (Y1 – Y6)
- TT Rockstars (Y2 – Y6)
- Purple Mash

- Doodle Maths and Doodle English (Y6)

Parents will also receive a letter and a timetable explaining the expectations for their pupils each day and how to access the different online resources. Teachers will be available via Microsoft Teams for support as needed.

Worksheets and Practical Resources

All pupils will be given/sent an exercise book to complete any paper based work. They will also be sent a stationery pack to ensure that they can all complete the activities set. All pupils will receive age appropriate hand writing resources to be completed daily.

All pupils will be sent home with paper copies of the relevant logins needed for all of the above websites where possible.

Pupils without online access

Pupils without a computer, tablet or laptop will be loaned a school laptop where possible. School now have a significant number of laptops and should be able to provide enough for each pupil if up to 3 year group bubbles close at once. Should more than this close, school would prioritise pupils for laptops in the following order:

- Most vulnerable
- Oldest pupils
- Remaining pupils.

Any pupils who could not be given a laptop would receive a work pack until the time laptops became available. We would also apply for more emergency laptops through the Department for Education.

School also have a small number of data sims to be given to any parents without Internet access in the home.

Work packs will include resources that are as closely matched as possible to the work being completed by the other pupils in the class who are able to access the online lessons. Staff will ensure that the work being completed hits the same objectives as the other pupils and relevant support/scaffold resources will be sent to support this. Where teachers feel that pupils will struggle to access the objectives (due to not having access to the online teaching), further differentiation will be given to these tasks.

Individual pupils isolating (whilst the rest of their bubble remain in school)

It is likely that many pupils will be isolating at the same time, for up to 14 days, whilst waiting for test results, because of a positive case in the household or because of being told to isolate by track and trace. Because of this, and because teachers will still have the rest of their bubble in school each day, we will have a remote learning offer set up for these pupils. In Years 1 – 6, these pupils will be expected to log onto Microsoft teams by 9am each morning in order to join in with the live lessons taking place in school. For further details of what each year group will access please see below:

Nursery

- Pupils will be set a menu of activities to complete during their isolation period. Work will be submitted via Class Dojo as usual.

Reception

- Appropriate lessons will be set using Oak Academy and White Rose Maths. These lessons will be as closely linked as possible to the work being done by the pupils who are in school. Lessons set will also be set according to the need of the child. For example, a child who needs more speech and language work will have lessons more focussed on speech and language where as a child who needs more written work will have lessons more focussed on writing. Work will be submitted via Class Dojo as usual.

KS1 and KS2

- Pupils will log onto Teams by 9am each day. They will then remotely access all morning lessons live. This will include Reading, English and Maths.
- Pupils will take breaks at the same time as the pupils in school.
- Where phonics takes place in an afternoon, pupils will also access the phonics lesson.
- Teachers will ensure that all paper resources needed are sent home as soon as possible.
- Teachers will inform parents at least 1 day before if no live lessons will take place the next day (for example, if the rest of the class are working outside or doing something that would not work over Teams). Parents will be informed what work their child needs to do in this instance.

All pupils will also be expected to complete daily reading via Collins E-Books as well as daily work on Phonics or Spelling Shed, TT Rockstars and Purple Mash (as appropriate). Pupils will complete whichever lessons are listed for their year groups on each of the days they are absent from school (as long as they are not too unwell to do so). Where families need extra devices these will be loaned and delivered by school along with any paper resources required.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials that are most appropriate to their home circumstances as quickly as possible. In the case of whole cohort isolation, information will be sent out via ParentMail and work packs will be sent home with the children or delivered where this is not possible. This measure will afford teachers a short time to prepare their remote learning resources. Work will be sent out to parents on the first school day of the bubble closure.

| Individual pupils need to isolate for a short period whilst awaiting test results or upon returning from holiday (the rest of the bubble remain in school) | |
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| Actions | Safeguarding/SEND |
| Pupil support team will be made aware of the absence and will arrange for the office to send out a ParentMail to parents with details of work to be completed. | School office/pupil support team to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school by contacting the school office or by contacting Mr Smith via Dojo if it is over the weekend. |

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| <p>The class teacher will send out all resources needed for the lessons. This will include paper resources for the morning lessons, the relevant exercise books, stationery, website logins, Microsoft Teams invites and Purple Mash lesson To Dos.</p> <p>When sending out paper resources, teachers need to ensure that pupils have all of the different levels of challenge in their packs so that the most appropriate one can be chosen on the day using AfL.</p> <p>Inform parents if there will be no live lesson the next day and tell them what their child should do instead.</p> <p>Class teacher will keep in regular contact with the parent via Dojo to check on wellbeing of pupil and whether they need any further work.</p> <p>Where required, a laptop will be delivered to the home.</p> | <p>If child is entitled to benefit-related FSM ensure food made available via the pupil support team</p> <p>If child is vulnerable in any way, the DSL/DDSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p> |
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| A whole bubble/cohort of children is isolating because of a positive case of coronavirus | |
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| Ongoing Support | Safeguarding/SEND |
| <p>Pupils in school will be sent home with an exercise book, a stationery pack, a timetable (appendices 2 and 3) and letter (appendix 4) explaining the work that needs to be done whilst they are at home. They will also receive guidance for accessing Collins E-books and Microsoft Teams as well as all relevant logins. Pupils at home will have a pack delivered.</p> <p>The pupil support team and the Deputy Headteacher will organise laptops (and data SIMs) for those pupils who require these. A survey has been completed by all parents so school know which pupils these are.</p> <p>The class teacher will send out all logins needed to the parent and will keep in regular contact with the parent via Dojo to check on wellbeing of pupil and whether they need any further work.</p> <p>Pupils will complete each of the following lessons each day:</p> <ul style="list-style-type: none"> • Daily reading • English • Maths • Phonics (EYFS and KS1) • Spellings (KS2) • Times Tables (KS1 and KS2) • Handwriting • One foundation subject | <p>School office/pupil support team to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school by contacting the school office or by contacting Mr Smith via Dojo if it is over the weekend.</p> <p>If child is entitled to benefit-related FSM ensure food made available via the pupil support team</p> <p>If child is vulnerable in any way, the DSL/DDSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support. This will happen whenever a pupil does not engage for a full day.</p> <p>Where children would normally receive additional support from SEND agencies, the SENCO will make</p> |

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| <p>Nursery children will complete daily phonics and reading and will then choose 2 tasks from the home learning menu to complete with an adult.</p> <p>On a Friday, pupils will complete a Fitness Friday activity using an online lesson (for example, Joe Wicks) in the afternoon. This time will be used by teachers for PPA.</p> <p>Teachers will then be accessible to children through Microsoft Teams so that any issues or re-teaching can be delivered live. The initial letter sent out will explain to parents how to contact teachers via Dojo and how to set up Microsoft Teams ready for the meetings.</p> <p>Completed work should be photographed and uploaded to Class Dojo. Teachers can then review the work completed and give written feedback via Dojo. Feedback and queries can take place throughout the day using Class Dojo and meetings can be arranged via Microsoft Teams. If teachers do not receive evidence of work by 8.30am the next day they need to send a message to the parents reminding them to do this as soon as they can. If they still do not receive any contact or evidence of work the teacher will call the parent via phone.</p> | <p>arrangements for those to continue via Microsoft Teams as long as the agencies engage.</p> <p>The SENCO will support teachers to ensure that SEND pupils receive appropriate work.</p> |
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