



HOMEWORK POLICY

Rationale

Our homework is **intended** to allow children to develop and consolidate skills and concepts learnt in the classroom, whilst exploring aspects of the curriculum within the home environment.

Objectives

- To strengthen basic skills which support the children across the curriculum;
- To give opportunity for independent work and reinforce work completed in class;
- To develop skills and knowledge outside the classroom;
- To develop self-discipline;
- To give parents/carers an opportunity to support their child's academic progress.

Expectations

Each child is expected to complete homework weekly; this includes reading, practising spellings/phonics and practising multiplication tables/number bonds. School laptops are given to any pupils who do not have access to one at home where possible. This ensures that all pupils have the equal access to, and the opportunity to complete their homework.

Foundation Stage

- All children in EYFS are provided with a school reading book at the appropriate level. Children in EYFS share this book and others each day at home, discussing the story and, once appropriate, reading the words.
- Each week children will receive a piece of homework related to the work that has been completed that week.
- In FS1 number flashcards, number cards and/or speech and language activities may be taken home throughout the year.
- In FS2 extra practise work may be sent home to reinforce work completed in the class. This may be work related to the week's phonics or letter formation.
- In FS2 children will bring home flashcards with letters on initially, before changing to high frequency and key words.

Key Stage 1 and 2

- All children are expected to read at least 3 times a week at home, either to an adult or independently.
- Multiplication tables should be practised 3 times a week at home, this includes using 'Times Tables Rockstars' for at least 20 minutes per week for Key Stage 2. Children in Key Stage 1 will initially be asked to practise their number bonds before moving onto times tables.
- In Years 2 - 6 spellings are set by the child's teacher. Spellings will be given out on the same day each week and will be tested on that day one week later. The day on which spelling words are handed out and children are tested differs and depends on the year group timetable. Spellings should be practised at home at least three times a week; this includes using 'Spelling Shed'. Key Stage 2 pupils are expected to complete a minimum of 5 games of Spelling Shed per week.

- Year 6 children will be given additional maths and English homework throughout the year to prepare them for transition for high school.

Involvement of parents and carers

We expect parents to support the school in the completion of homework and communicate this regularly via Class Dojo and in person. In order to help with this, we offer a 12 month (free of charge) loan of a school laptop to any family who do not have access to a device. We also offer free Internet access for short periods.

When sending out progress reports to parents, we report on the consistency in which pupils complete their homework. Parents are aware that if children in Years 4 to 6 do not complete the homework, this will have to be completed in our 'homework catch up club' on a Friday lunchtime.

Inclusion

Homework will be set which is appropriate to the age and ability of the child. Additional support and opportunities to complete homework will be given through a weekly after school homework club.

REVIEW & AMEND AS NECESSARY ANNUALLY – SEPTEMBER 2025 (MOST RECENT REVISION JUNE 2024)