



Working together for a brighter future.

Oakhill Primary School Accessibility Plan: Teaching and Learning 2022 to 2025

Target	Strategy	Outcome	Success Criteria
Create curriculum equity for all pupils.	<ul style="list-style-type: none"> The curriculum is planned and sequenced to ensure that all pupils can build upon prior skills, knowledge and understanding, through carefully thought out activities which are adaptable for all. Subject leaders to promote equity of provision in their subject. Cultural Capital opportunities are available for all pupils regardless of socio-economic circumstance. Pupils' personal development and character education are taught through a wide variety of strategies and enhancements woven through the curriculum. Free after school clubs are open and accessible to all pupils. British values, the school values and a strong understanding of diversity ensures that all pupils know that they are equal. 	All pupils, including those in protected groups, are able to benefit from the full educational offer.	All pupil access a broad curriculum and wider opportunities to prepare them for the next stage of their education and adulthood.
Deliver high quality teaching and targeted support where appropriate.	<ul style="list-style-type: none"> Lessons are structured consistently across the school and each contains retrieval practice and vocabulary teaching. Small-steps teaching and modelling is used and practised to ensure that all pupils are given the opportunity to achieve. Cold calling is used to effectively question all pupils regardless of need. Interventions are kept to a minimum and where used have a small specific focus. Independence and collaboration are encouraged in lessons. Formative assessments are ongoing throughout lessons, ensuring that lessons and provision can be adapted to suit the needs of all children. Pupils working below national curriculum levels are assessed appropriately and analysis of data is used to effectively plan the next stage in their learning. 	<p>All pupils are able to fully access lessons regardless of need.</p> <p>All pupils take a full part in every lesson.</p> <p>All pupils continually develop positive learning behaviours.</p>	All pupils attain to their potential across the curriculum.
All pupils to develop positive attitudes to learning and behaviour	<ul style="list-style-type: none"> Positive framing is used by adults in school to increase pupil self-esteem and confidence. The behaviour policy focusses on achievement and success related to the 6 school values (independence, respect, resilience, confidence, empathy, ambition). Pupil success are celebrated through the school reward system, Achievement Assembly and feedback in lessons. The PSHE scheme of work, and opportunities woven through other 	All pupils experience and access a holistic approach to support the development of positive learning behaviours.	Pupils will have the skills to successfully access their next stage in their education and eventually the workplace.

	areas of the curriculum, provide pupils' the chance to discuss and develop positive attitudes to learning and behaviour.		
Pupils' mental health and well-being to be addressed through a whole school approach.	<ul style="list-style-type: none"> • A whole school approach to pupils' mental health and well-being is being developed by a trained senior mental health lead. • All staff treat all pupils with respect; knowing their pupils' well to identify any issues with mental health and well-being at an early stage. • A dedicated Family Pupil Support Team work closely with pupils who have been identified to have SEMH needs. • The PSHE scheme of work, and opportunities woven through other areas of the curriculum, provide pupils' the chance to discuss and develop strategies to regulate their mental-health and care for their own well-being. 	<p>All pupils have access to learning how to maintain positive mental health including understanding when to seek help and how to support other.</p> <p>Any pupil experiencing mental distress will have individual or small group support.</p>	<p>All pupil will have the knowledge and understating of how to manage their own mental health.</p>