

Oakhill Primary School Accessibility Plan : Physical Environment 2022 to 2025

Environment Audit	Development needs/Actions	Refer to :
<u>Access :</u> <ul style="list-style-type: none"> Access ramps : all in place at ground level Access to upper floor at rear of school : lift access for adults/children with low mobility and/or using a wheelchair. No access during fire alarm. Access to upper floor at front of school : no access for adults/children with low mobility and/or using a wheelchair Access to classrooms : all possible except for front upper level Access to play areas : all possible but requiring different exit routes to other pupils 	<ul style="list-style-type: none"> Risk assessments to be carried out according to individual needs and appropriate equipment purchased as required. Rearrange classroom locations subject to needs of children and staff As above Arrange access route on individual needs basis 	<p>Head teacher and Senior Leadership Team</p> <p>Head teacher and Senior Leadership Team</p> <p>Head teacher/SENDCo/Class teacher</p>
<u>Stairs:</u> <ul style="list-style-type: none"> Visibility of stair edges : all have sensory edges but not high visibility Lower handrails in place in stairs at front of school but not at the rear of the school. 	<ul style="list-style-type: none"> Replace all with high visibility and sensory edges Review/risk assess all other stairs for height of handrails 	<p>Headteacher and Business Manager/Premises Committee/Resources Committee</p>
<u>Toilet Facilities :</u> <ul style="list-style-type: none"> Disabled toilet access available for adults and taller children Unisex toilet available. Nappy changing facilities available in FS with Waste Disposal Bin managed by outside agency Toilet /nappy changing facilities in Treehouse Room for use by community groups. 	<ul style="list-style-type: none"> Provide disabled toilet facilities for younger children. 	<p>Headteacher and Business Manager/Premises Committee/Resources Committee</p>
<u>Surfaces :</u> In FS2 some small areas of uneven ground could cause tripping in staff or pupils with low mobility	Improve uneven surface in FS2	<p>Headteacher and Business Manager/Premises Committee/Resources Committee</p>
<u>Safe environment for vulnerable pupils</u> Blossom Room furnished to provide a safe environment conducive to calming down, for receipt of support from Family Support Team and alternate area for lunchtimes and play for pupils needing support at this time. Foundation Stage secure access via fobs to ensure Nursery and Reception pupils are safe and not able to leave the unit without supervision.	Continue to develop this area with resources to aid and support pupils accessing the Family Support Team.	
<u>Community Room</u> Dedicated entrance from outside school, kitchen, toilet, entrance from school via door with access controlled by pass card.	Continue to develop resources to support purpose of room as Community Room.	

