



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase more playground equipment (skipping ropes, tennis rackets, footballs, football goals for EYFS for example) to encourage more active play/dinner times	All pupils	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils getting involved in physical activity at dinner time. Pupil interviews evidence this.	£1200
Continue to offer an increased amount of after school sports clubs free of charge for all parents (see separate clubs list)	All pupils	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Clubs were very well attended and we saw an increase in pupils attending out of school sports clubs as a result (see survey of out of school activities)	£4200 (% of sports coach time spent on clubs)
Enter the Stoke Schools Sports Partnership to increase the engagement of pupils in the different activities	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	More competitions than ever entered for the school including 6 Bee Active inter school events over the year, rounders competitions, football and cross country leagues and a city wide dance show.	£200

Significantly increase the amount of competitions that the school enters in order raise the profile of PE	All pupils	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	More competitions than ever entered for the school including 6 Bee Active inter school events over the year, rounders competitions, football and cross country leagues and a city wide dance show.	£1400 (SSP subscription + competition entry costs)
<p>Sporting events are celebrated in assembly to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies. This includes dance</p> <p>Sporting events are celebrated in assembly to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies. This includes dance</p>	All pupils and staff see PE and sport as a high priority	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	Any sporting events from outside of school were celebrated via achievement assemblies. Most year groups showed a dance assembly although some did not. Timetable in all dance sessions next year to be shown to parents and the rest of the school	£2000 (Dance teacher)

<p>Ensure all staff are confident in planning, delivering and assessing the PE units they teach. All staff to plan their own PE unit following Bee Active CPD in the previous year and work with PE lead to quality assure</p>	<p>Teaching staff delivering PE sessions</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff all taught at least 1 half term of PE and observations from the PE and curriculum leads showed good quality sessions and areas for development were clear for staff.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE Skills, knowledge and understanding of pupils are increased. Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn</p>	<p>£1259 (10% of Bee Active cost which equate to CPD time)</p>
<p>Employ a specialist dance teacher to ensure that all year groups (key stages 1 and 2) have at least one half term of dance lessons</p>	<p>All pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All pupils in Years 1- 6 had dance lessons. Teacher assessment showed an increase in the % of pupils competent and confident in dance. Dance club was extremely popular and 40 pupils took part in a City-wide dance show in March. Continue with this next year</p>	<p>£2000</p>

<p>Increase the amount of intra school sports events. Use Bee Active TV to have a PE challenge per week on Fitness Friday. Ensure these focus on different sports/areas.</p> <p>Hold a sports day again with parents</p>	<p>All pupils</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Pupils skills in the different events improved, as did their resilience. Pupils have a better understanding about competing to beat their own personal best first and foremost.</p>	<p>£500 (sports day resources)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
New extra-curricular after-school clubs: netball and cricket (adding to football club and Bee Active PE club).	Increased participation and opportunities for both genders and exposure to new sports.	Worked well – look to improve further and enter competitions.
Continued participation in Stoke Town events such as athletics, rounders, football and cross country.	Confidence built in children and relationships formed with other schools. All children also get the opportunity to try out each event and attempt to represent the school.	Continue next year with Oakhill Cross Country League.
City Finals representing the Town of Stoke in cross country and athletics.	Confidence built and inspired other children in the school to strive to compete more to also have the chance to represent Stoke Town at City events.	Continue next year.
Dance Show performance at The Victoria Hall as part of the Stoke Sports Partnership.	Great interaction with parents. Children of all physical abilities participate.	Continue next year with the help of our Dance Teacher.
Increase in quality of PE sessions due to CPD undertaken with Bee Active.	Teaching staff embedding their own units and becoming more familiar with the curriculum and progression.	Continue again to increase confidence of staff.
Increased participation in other events ran by Bee Active: Y5/6 girls' football, Y3/4 boys' football, Y3/4 handball, Y5/6 dodgeball	Increased participation and opportunities for both genders and exposure to new sports.	Worked well – look to improve further and enter competitions in a range of new sports.
Y3/4 boys won the football tournament mentioned above.	Moral boost and sense of pride.	Hope to win events next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	All pupils had formal lessons for at least half of the year. Due to limits on pupil numbers allowed in the local pools at once, and transport costs, we were unable to send pupils for a full year which impacts on this data.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	14%	All pupils had formal lessons for at least half of the year. Due to limits on pupil numbers allowed in the local pools at once, and transport costs, we were unable to send pupils for a full year which impacts on this data.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	84%	All pupils had formal lessons for at least half of the year. Due to limits on pupil numbers allowed in the local pools at once, and transport costs, we were unable to send pupils for a full year which impacts on this data.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Unable to organise extra sessions with pools due to lack of availability. Excessive transport costs also affect this.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	All sessions currently provided by Stoke on Trent City Council staff who are fully trained. Training for school staff being offered by Stoke on Trent City Council next academic year so this be looked into as an option.

Signed off by:

Head Teacher:	<i>Joanna Leach – Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Sayers and Katie Williams – PE and Sports Leads</i>
Governor:	<i>Jason Toft – Chair of Governors</i>
Date:	<i>02/07/2024</i>