

## **Geography Curriculum Progression 2023-24**

Skills	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Children learn	Children learn the	Children recap their	Children learn	Children recap their	Children recap their	Children recap
	where they live as	countries, capitals	UK knowledge.	about cities and	UK knowledge	UK knowledge	their UK
	well as simple	and surrounding		counties of the			knowledge
	locational	seas of the UK.		UK.			
	language.						
Locational Knowledge			Children learn the 5 oceans and 7 continents of the world.	Children recap their continents and oceans knowledge	Children recap their continents and oceans knowledge	Children recap their continents and oceans knowledge and learn to locate the individual countries of Europe.	Children recap their continents oceans and European countries knowledge
-Where are places in the world?			Children learn about the Equator and North and south Poles.	Children learn about the Northern and Southern Hemispheres, as well as the Arctic and Antarctic Circles.	Children recap their learning about the North and South Poles, Equator, Hemispheres and Arctic and Antarctic Circles.	Children learn about lines of latitude and longitude	Children learn to identify major lines of latitude including the Tropics of Cancer and Capricorn  Children learn about time zones and the Greenwich Meridian

Place Studies  -What are different places in the world like?	Children learn to contrast their local area with Africa.  Children learn about contrasting hot and cold areas.  Children learn about India	Children learn about their local area (Oakhill) and their home city (Stoke-on-Trent.)	Children learn about London, including its human and physical geography.	Children learn about Europe, focusing on the city of Paris and its human and physical features. Children compare Stoke-on-Trent to Paris.	Children learn about North America, focusing on the city and state of New York and its human and physical features. Children compare Stoke-on-Trent to New York.	Children learn about South America, and its human and physical features. Children compare Stoke-on- Trent to Rio de Janeiro.	Children learn about Asia and its human and physical features. Children compare Stoke- on-Trent to New Delhi.
Geographical Skills -How do we use maps and	Children learn to map their routes to school and other familiar locations in the local area.	Children learn the 4-points of the compass  Children identify key features of the school environment and create a map of the school	Children use the 4 points of the compass to follow and plan a route  Children create a map of the school and grounds using a key	Children learn the 8 points of the compass  Children create a map using a key and grid references	Children use the 8 points of the compass to build their knowledge of Europe  Children are introduced to Ordnance Survey symbols and maps	Children use 8 points of the compass to build knowledge of the wider world  Children identify Ordnance Survey symbols and use them alongside 4- figure grid references	Children use contour lines to show land relief and use maps to show population data. Children use Ordnance Survey maps
compasses?  -How do we conduct fieldwork?			Children are introduced to simple grid references	Children are introduced to 4-figure grid references and use this to build knowledge of the local area.	Children use 4-figure grid references to build knowledge of the UK and Europe	Children use 4- figure grid references to build knowledge of the wider world.	Children use 6 Figure grid references

	<u>Physical</u>	<u>Physical</u>	<u>Physical</u>	<u>Physical</u>	<u>Physical</u>	<u>Physical</u>	<u>Physical</u>
	Children learn about	Children learn the	Children learn the	Children learn	Children learn about	Children learn about	Children learn
	the environment	physical features of	physical features of	about coastal	the earth's natural	the different sections	about the world's
	under the sea.	urban and rural	coastal areas	erosion and what	resources and the	of a river while	rainforests
		areas.		causes it.	difference between	studying different	
	Children learn about				fossil fuels and	rivers of the world.	Children learn
	suitable habitats for	Children study the	Children investigate	Children learn	renewable energy.		about biomes,
	animals.	weather in the UK-	the climate at the	about the causes		Children investigate	climate zones and
		the effect it has on us	hottest and coldest	and effects of	Children investigate the	extreme weather,	vegetation belts.
		and how we forecast	places on earth.	earthquakes,	causes and effects of	including hurricanes,	
		it.		including the	volcanic eruptions,	drought and	Children
				locations they	including the locations	heatwaves.	investigate
				occur.	where they are found.		different
Human and							mountains and
Physical							mountain ranges,
							focusing on the
Geography							French Alps.
-What occurs	Human	Human	Human	Human	Human	Human	
	Children learn about	Children look at the	<u>Human</u>	<u>Human</u>	<u>Ituliiaii</u>	<u>Human</u>	<u>Human</u>
naturally in our	farming and where	human features of	Children learn the	Children study how	Children learn about	Children learn how	<u>IIUIIIaii</u>
world and how	some of our food	urban and rural	human features of	coastal erosion is	trade, including exports	flooding is managed	Children learn
do we interact	comes from.	areas.	coastal areas,	managed	and imports and fair	nooding is managed	about the effect
with it?	comes morni	ureas.	focusing on tourism.	managea	trade.	Children study	of deforestation
	Children learn about	Children learn more	rocasing on tourismi	Children learn	trade.	different kinds of land	and why
	sustainability and	about UK farming and	Children look at how	about different	Children look at how	use and how it	rainforest
	pollution.	compare a UK farm to	humans live in hot	kinds of	humans can predict,	changes over time	conservation is
	p s	a farm in Africa.	and cold places on	settlements and	manage and respond to		important for the
			earth.	how they've grown	volcanic eruptions.	Children learn how	future of our
				over time.		humans can predict,	planet.
						manage and respond	,
				Children discover		to extreme weather	
				how humans can		events	
				predict, manage			
				and respond to			
				earthquakes			