



Oakhill Primary School - *Working together for a brighter future*

Accessibility Plan Physical Environment 2024-2027

Environment Audit	Development needs/Actions	Refer to:
<u>Access:</u> <ul style="list-style-type: none"> Access ramps: all in place at ground level Access to upper floor at rear of school: lift access for adults/children with low mobility and/or using a wheelchair. No access during fire alarm. Children accompanied by an adult. Access to upper floor at front of school: no access for adults/children with low mobility and/or using a wheelchair Access to classrooms: all possible except for front upper level Access to play areas: all possible but requiring different exit routes to other pupils 	<ul style="list-style-type: none"> Risk assessments to be carried out according to individual needs and appropriate equipment purchased as required. Arrange access route on individual needs basis Where stairs are a barrier to access to classrooms, plan for alternate access wherever possible 	Headteacher and Business Manager/Premises Committee/Resources Committee
<u>Stairs:</u> <ul style="list-style-type: none"> Visibility of stair edges: all have sensory edges but not high visibility Lower handrails in place in stairs at front of school but not at the rear of the school. Lift available: children to be accompanied by staff 	<ul style="list-style-type: none"> Review physical or medical needs of pupils prior to accessing upstairs classrooms Plan to support identified pupils with stair use skills prior to accessing upstairs classrooms Risk Assess each identified pupil and make reasonable adjustments wherever possible 	Headteacher and Business Manager/Premises Committee/Resources Committee
<u>Toilet Facilities:</u> <ul style="list-style-type: none"> Disabled toilet access available for adults and taller children Unisex toilet available. Nappy changing facilities available in FS with Waste Disposal Bin managed by outside agency. 	<ul style="list-style-type: none"> Provide disabled toilet facilities for younger children. Ensure Waste Disposal Bin is changed at the appropriate frequency for the number of pupils in FS using nappies. 	Headteacher and Business Manager/Premises Committee/Resources Committee
<u>Safe environment for vulnerable pupils</u> <ul style="list-style-type: none"> Blossom Room furnished to provide a safe environment conducive to calming down, for receipt of support from Family Support Team and alternate area for lunchtimes and play for pupils needing support at this time. Foundation Stage area secured via key pad access for staff to prevent pupils from moving out of the area unsupervised. Access via telephone to wider school 	Continue to develop this area with resources to aid and support pupils accessing the Family Support Team.	Headteacher and Business Manager/Premises Committee/Resources Committee
<u>Community Room (Treehouse)</u> <ul style="list-style-type: none"> Dedicated entrance from outside school with no steps Toilet facilities within area Access via telephone to wider school Key pad entry from rest of school 	Continue to develop this area with resources to aid and support access to the Community Room.	Headteacher and Business Manager/Premises Committee/Resources Committee

