EYFS Long Term Plan

In the EYFS all plans are subject to change at any time as we believe the children are masters of their learning and follow their interests alongside introducing new concepts and key texts. The school values, EYFS Curriculum, characteristics of effective teaching and learning, and features of effective practice form the foundations on which we build a bespoke curriculum for our children.

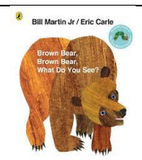
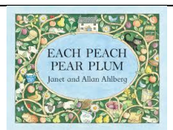
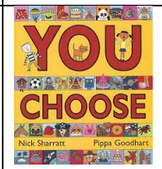
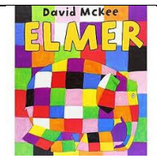
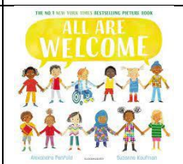
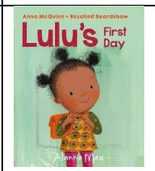
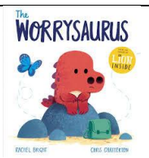
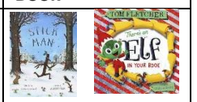
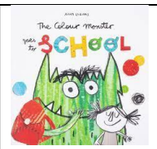
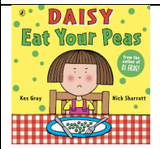
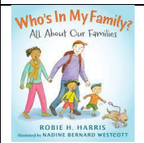
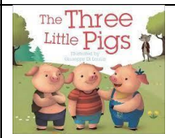
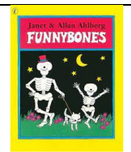
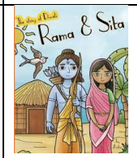
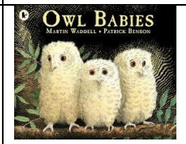
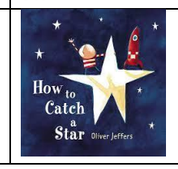
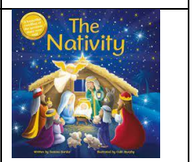
School Values		Confidence	Respect	Empathy	Resilience	Independence	Ambition
EYFS Curriculum Areas Priority Areas	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding of the World	Expressive Art and Design
Features of Effective Practice	The Best for Every Child	High Quality Care	A Curriculum Designed for Our Children	Pedagogy focused practice	Meaningful Assessment	Effective Self-Regulation and Executive Function	Firm Parent Partnerships

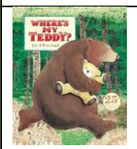
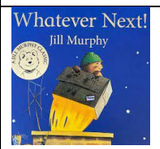
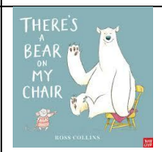
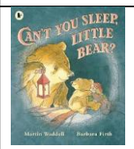
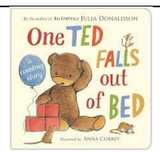
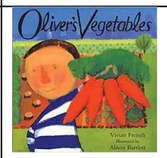
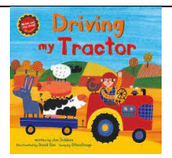
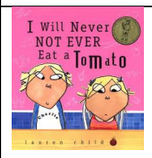
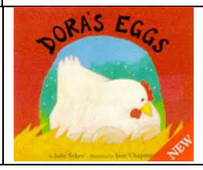
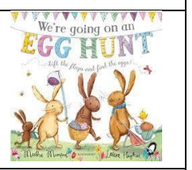
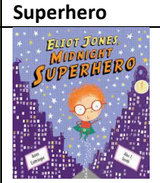
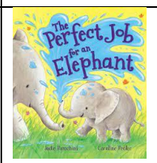
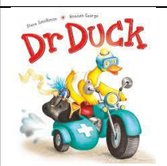
	Autumn Term		Spring Term		Summer Term	
Foundation Stage 1	**Time to Rhyme (Celebrations Around Me)**	**Marvellous Me & My Family &**	**Toys & Teddy Bears**	**Down on the Farm!**	**Mad About Mini-Beasts**	**Commotion in the Ocean**
Why?	In our school demographic we are aware that many children enter our Nursery not knowing basic Nursery rhymes. To start phase one phonics skills early during their induction and transition into our Nursery children focus on one rhyme a week so they have a repertoire of rhymes moving into their Nursery year. (Throughout the year, throughout EYFS, at various times, we focus on 'Celebrations Around Me', that allows children to understand some of the different cultures and beliefs that exist in our local society and further afield.)	It is critical that children have a sense of self, why they are important and what makes them special during Early Childhood development. This unit focuses on the child's sense of self and understanding of family, including some cultures and traditions. It also allows the chance to explore similarities and differences within our families, dipping into the British Values.	Ensuring that children start to have some understanding of some of the wider issues and themes the world faces will allow them to gain a deeper understanding of the world and their place within it. During this unit children will learn about what materials toys are made of (linking to KS1 Science), and how plastic can pose a problem for the Earth. Children start to explore concepts of the past compared to now and how things have changed, with a focus on Toys, which is an important part of them.	As part of our commitment to understand the cultural capital of our schools we ensure that children are exposed to different animals, their names, habitats and defining features within the Nursery year as this is often something they come to us without. This allows them to form the foundation contextual knowledge they will need to study traditional tales in Reception. Spring Term will always focus on this base knowledge but the overarching theme may change depending on the needs of the cohort.	An identified gap in knowledge about the natural world in many of our children has been consistent in many previous cohorts. We equip our children with an understanding of wildlife and the importance of valuing our environment is critical to their early schooling. In Nursery children will study different mini-beasts, growing and how to look after our environment. This lays the foundations of their learning for Reception when they will go on to study the life cycle of those mini-beasts and what plants need to grow.	Continuing a focus on the natural world and looking to the wider Geographical area, the children learn about the ocean. We teach our children about different sea creatures, their names, and specialities. We also start to introduce some concepts of sustainability and ecological awareness that links to Reception's learning about how to look after the planet.
Prior Knowledge	Family knowledge, PVI coverage of Nursery rhymes.	Family celebrations, birthdays, city celebrations e.g. light switch on. Some locational knowledge, knowledge surrounding similarities and differences.	Understanding of different materials and some of their names. Family conversations around old toys/ changes from parents/ grandparents time as children to now.	Animal stories read at bedtime or during PVI or library visits. Youtube, educational television representations of traditional tales. Role play with small world toys. Visits to the farm, ducks at the park, in school visitors.	Observations in nature of mini-beasts/ changing of seasons. Experiences of animals growing, brothers and sisters growth. Experiences in the supermarket seeing different types of fruit and vegetables.	Observations in nature of hanging of seasons, comparisons between places. Family visits to/ seeing pictures/ videos of the seaside and the Ocean and a basic understanding of what it is.

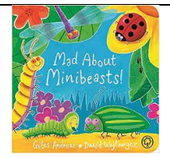
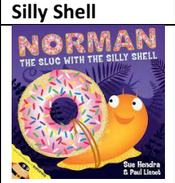
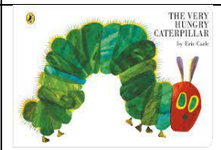
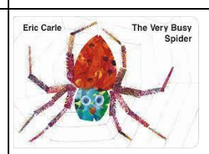
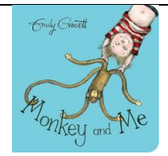
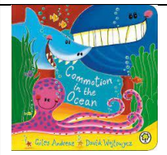
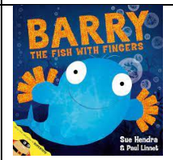
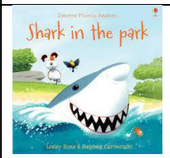
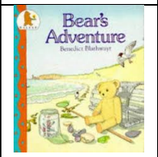
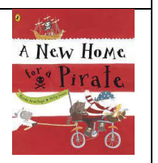
Foundation Stage 2	All About Me!	Light Up the Dark!	Real-Life Superheroes	Ready, Steady, Cook!	Into the Woods & Beyond	You Mean the World to Me!
Why	For children to settle into Reception and adapt to the different environment children begin with a unit focused around how fantastic it is to be them. Focus will be on sense of self, family, and individualities, such as preferences and abilities, and how to identify and manage their own emotions. The learning links to Nursery's 'All About Me' theme. The children also learn a little more about the local area, with links to initial map skills and NC Geography in KS1. This is a flexible unit which allows practitioners to tailor to the needs of each cohort.	This unit builds upon the 'Celebrations Around Me' themes studied in Nursery. Children will 'zoom out' retrieving their knowledge around how they celebrate and how others celebrate across the world, how we are all connected. This unit focuses on diversity, equality, celebrating differences ensuring British values underpin all coverage. Further learning will focus on light and dark, including nocturnal and diurnal animals, linking to NC science taught in KS1.	Understanding the important roles people can do in the community and how they help us, provides our children with a deeper understanding of the world around them, with links to how they can keep safe and who can help with this. The past is explored and comparisons between now and then are made, to allow children an understanding of how things change over time, and to link to NC History in KS1. Furthermore the children's aspirations are raised as they begin to understand how they could make a positive contribution to their society.	This unit builds on 'Marvellous Me and 'All About me' with a focus on food and being healthy. The children are taught about healthy foods and dental hygiene and this aspect builds further on 'Down on the Farm' in Nursery. Similarities and differences between localities are explored, as a basis for future Geographical learning in KS1.	This unit links learning from Nursery and builds firm foundations for year one with coverage of traditional tales. Children will learn what the different parts of a story are, how to tell stories and learn key skills of story mapping and story innovation. Through drama, story mapping and provision children will begin to develop a love of storytelling and reading for pleasure. By ensuring the children have a good understanding of traditions and animals cognitively they will be ready to retain the knowledge of the traditional tales in this unit. The children are then exposed to a traditional tale from a contrasting area, to understand the similarities and differences.	Ensuring that children understand some of the wider issues and themes the world faces will allow them to gain a deep understanding of the world and their place within it. During this unit children will link their learning of growth, animals and insects, the ocean, culture, and community, and apply them to learn about what it means to make positive contribution to society. This unit will also support the transition from EYFS to year one covering self-confidence, what transitions look like and link back to how to manage difficult feelings.
Prior Knowledge	Family knowledge, coverage of ourselves. Understanding of people having similar and different feelings through emotion coaching and the behaviour strategy. Prior knowledge links Nursery: Family celebrations, birthdays, city celebrations e.g. light switch on. .	Knowledge of different communities and celebrations, Marvellous Me knowledge around self-awareness and feelings. Perfectly me unit drawing attention to the similarities and differences between us. Celebrations Around Me unit knowledge covers similarities and differences between celebrations. Down on the Farm/ Mad About Mini-Beasts knowledge about animals and their environments.	Understanding of the local area in 'All about me' and that people have similarities and differences. Understanding of how things can change over time and of 'the past' and 'now' supported through 'Down on the Farm' / 'Mad about Mini-Beasts'	Traditional tales read at bedtime or during PVI or library visits or in Nursery. Youtube, educational television representations of traditional tales. Role play with small world toys. Understanding of stories and the parts that make these up through regular story time. Understanding of animals due to farm unit and celebration stories that are important to communities	Traditional tales read at bedtime or during PVI or library visits or in Nursery. Youtube, educational television representations of traditional tales. Role play with small world toys. Understanding of stories and the parts that make these up through regular story time. Understanding of animals due to farm unit and celebration stories that are important to communities.	Environmental concerns raised in 'Toys and Teddy Bears'. 'Commotion in the Ocean' understanding of the sea and its creatures. Family habits such as eating fruit and veg. Discussions around food at lunch and snack times. Information around healthy and unhealthy choices, PSHE work on wellbeing and feelings.

Oakhill Primary School - *Working together for a brighter future.*

EYFS LEARNING THEMES AND LINKED TEXTS OVERVIEW

	AUTUMN TERM											
	Time To Rhyme					**Celebrations Around Me!**	**Marvellous Me & My Family**					**Celebrations Around Me!**
FS1	**Nursery Rhymes**	**Brown Bear, Brown Bear, What Do You See?**	**Each, Peach, Pair, Plum**	**Wriggle And Roar**	**Room On the Broom**	**Diwali/ Bonfire Night**	**You Choose**	**Elmer**	**We Are All Welcome**	**Lulu's First Day**	**Worrysaurus**	**Stick Man/There's an Elf In Your Book**
												
	All About Me! **Pathways Overarching Text – The 3 Little Pigs**						**Light Up The Dark!** **Pathways Overarching Text – Festivals**					**Celebrations Around Me!**
FS2	**The Colour Monster & The Colour Monster Goes To School**		**Eat Your Peas**	**Who's In My Family**	**The Three Little Pigs**	**Funnybones**	**Sparks In The Sky**	**Diwali (Rama & Sita)**	**Owl Babies**	**One Snowy Night**	**How To Catch A Star**	**The Nativity**
												

	SPRING TERM											
	Toys & Teddy Bears						**Down On The Farm! (Growing Plants, Animals And Their Habitats)**					
FS1	**Where's My Teddy?**	**Whatever Next**	**There's A Bear On My Chair**	**Can't You Sleep Little Bear?**	**One Ted Falls Out Of Bed**	**We Are Going On A Bear Hunt**	**Baby Goes To Market**	**Oliver's Vegetables**	**Driving My Tractor**	**Charlie And Lola – I Will Never, Ever, Eat A Tomato**	**Dora's Eggs**	**We're Going On An Egg Hunt**
												
FS2	**Real-Life Superheroes** **Pathways Overarching Text – The Pirates are Coming**					**Lunar New Year**	**Ready, Steady, Cook!** **Pathways Overarching Text – Supertato**					**Celebrations Around Me!**
	Eliot Jones-Midnight Superhero	**Officer George**	**The Perfect Job For An Elephant**	**Doctor Duck**	**Dr Ranj – A Superhero Like You**	**I Love Chinese New Year**	**Mr Wolf's Pancakes**	**The Little Red Hen**	**Oliver's Fruit Salad**	**Handa's Surprise**	**Alan's Big Scary Teeth**	**Easter**
												

	SUMMER TERM											
	Mad About Mini-Beasts!						**Commotion In The Ocean**					
FS1	**Mad About Mini-Beasts**	**Norman The Slug With The Silly Shell**	**The Very Hungry Caterpillar**	**The Very Busy Spider**	**Big, Green Crocodile**	**Monkey And Me**	**Commotion In The Ocean**	**Barry, The Fish With Fingers**	**Shark In The Park**	**Octopants**	**Bear's Adventure**	**A New Home For A Pirate**
												
FS2	**Celebrations Around Me!**	**Into The Woods & Beyond** **Pathways Overarching Text – The Gingerbread Man**							**You Mean the World to Me!** **Pathways Overarching Text – The Blue Giant**			
	The Best Eid Ever	**Little Red Riding Hood**	**Goldilocks & The Three Bears**	**The Billy Goats Gruff**	**The Gingerbread Man**	**Hansel And Gretel**	**The Runaway Chapati**	**Jack & The Beanstalk**	**The Tiny Seed**	**The Blue Giant**	**The Green Giant**	**The Koala Who Could**